

Student Rubric for Organization

- 6**
- Everything connects in some way to my MAIN message or story line.
 - My paper is easy to follow—even with a quick reading. It has some twists and turns to make reading interesting!
 - The lead is striking and will pull readers right in.
 - The conclusion is original. I want to leave my readers thinking.

- 5**
- I stay focused on the discussion or story all the way through.
 - You can easily follow my “trail of thought.”
 - You’ll like my lead—and it will hook you.
 - My conclusion is satisfying. It wraps up the discussion or story.

- 4**
- If I *did* wander, I always came back to the story or discussion.
 - I think you can follow this pretty easily.
 - My lead sets things up. It kicks off the story or discussion.
 - My ending wraps things up.

- 3**
- This isn’t always easy to follow. OR
 - Maybe I need *more* surprises! It might be *too* predictable.
 - I have a lead—it could be more exciting.
 - I have a conclusion. It’s probably one you have heard before.

- 2**
- I jumped from topic to topic. This is really hard to follow, even for me.
 - This writing is like a messy closet! I need to move some things—or toss some out.
 - I need a new lead.
 - I need a new conclusion, too.

- 1**
- I just wrote to get something on paper.
 - Nothing goes with anything else. Don’t look for a pattern!
 - I didn’t know how to begin.
 - I didn’t know how or when to stop, either.