Student Rubric for Conventions and Presentation

6
- A reader will have to look hard to find errors in my writing!
- I edited carefully, reading silently and aloud. This is ready to publish.
- I used conventions to bring out the meaning and voice.
- My presentation has eye appeal and makes information easy to find.

5
- A careful reader might find minor errors—but nothing serious.
- It *might* need a few touchups, but it's *almost* ready to publish.
- My conventions support meaning and voice.
- My presentation makes important information stand out.

4
- Errors are noticeable, but they won't slow readers down.
- I need to go over this one more time, reading aloud as I edit.
- My conventions support the message and make reading fairly easy.
- My presentation is OK—it draws attention to key points.

3
- Readers might notice the errors more than the message!
- This writing needs *a lot* of editing.
- Mistakes could puzzle readers or force them to read some things twice.
- I need to work on presentation. Readers can't tell what to focus on.

2
- Parts of this are not edited at all. Mistakes jump right out!
- I need to go over this line-by-line, pencil in hand, reading aloud.
- Readers will need to "edit" as they read—that should be *my* job!
- I did not think about presentation yet.

1
- Mistakes make this hard to read, even for me.
- I have not done any editing yet—I'm not sure how to begin.
- Even if they read it two times, I'm not sure readers will get the message.
- I need help with editing and presentation.